

Engagement and Participation with Parent Carers,
Children and Young People (Version 4 - April 2014)
Appendix 6 - Hertfordshire Young Person's
Engagement Workshop Plan (PfA)

Young People's Engagement Workshop Plan

Aim:

To engage Young People in the SEND Pathfinder and gain their views on the Preparing for Adulthood key messages in the SEND Code of Practice

Delivery method:

Work with a range of young people with SEND from Oaklands College (Local Offer rep).

First step would be to provide a SEND reforms briefing (social gathering with a meal) for all students potentially involved, with added reason to attend (need to think about what this is). At this session we will explore the key areas that the young people would like to take forward. At this point we anticipate some (or all) of the following themes:

- Building friendships and maintaining them post college/school
Explore what the barriers are, what the fears are and generate ideas of how this can be addressed?
- What happens after school/college?
Explore what services young people are aware of as compared to what is available. Use this to identify what is the best way to communicate this info and if the provision that has been accessed is working
- Influencing what services the Council provides
Explore how services are commissioned at the council and ways in which Young People could become involved. To what extent do they want to get involved and what is the best way to communicate this?
- Making the most of my week (five day provision)
Explore what 'five day provision' means to young people. How will this affect them when they finish college? How do we develop leisure activities?
- Information I would like on Preparing for Adulthood
Explore what information is useful to young people. How about a Guide for PFA?
Please note this theme will be developed with young people from Lonsdale school.

All workshops will be evaluated, a report will be produced and circulated on 'what the young people said'.

December 2014

Group Work Session Plan

Course: SEND Pathfinder Young People's Engagement Plan	
Target Group: Oakland's College focus group made of students from transition, Springfield and Landmark.	
Session Title: Kick Off Session	Total Time 60 minutes
Aim of Session: <ul style="list-style-type: none"> To inform the focus group of the SEND Pathfinder and find out whether they wish to be involved with future focus groups. 	

<p>Objectives – <i>At the end of the session each young person will be able to.....</i></p> <ul style="list-style-type: none"> Understand what the SEND Pathfinder is and why we are seeking their views Be able to decide whether they wish to be included in future focus groups.
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Time	Topic	Resources
5 mins	<p><u>Introduction:</u></p> <ul style="list-style-type: none"> Title of session Aims and objectives. Introduction 	<ul style="list-style-type: none"> Flip chart / PowerPoint with information on it
10 mins	<p><u>Ice-Breaker – Getting to know each other</u></p> <p>Introductions round the table. Everyone to introduce themselves and tell the group a couple of facts about themselves.</p>	<ul style="list-style-type: none"> Power point as some learners have prepared this on power point.
5 minutes	<p>Debra to explain briefly about SEND Pathfinder, local offer and SEN Code of Practice. Use power point slides to introduce the possible themes</p>	<ul style="list-style-type: none"> Power point
20 mins	<p>Learners asked to split into pairs and given a title to discuss. Debra, Steve, Caroline and Patricia to Facilitate this.</p> <p>Group 1 How will I stay in touch with</p>	

	<p>friends when I leave college?</p> <p>How do you currently stay in touch? Social media? Meeting up? Can you use public transport? Would you need help? What activities would you want to do?</p> <p>Group 2 What can I do after college and who can help?</p> <p>Do you want to get a job? Socialise with friends?, live on your own? Who in your life can help with this?</p> <p>Group 3 What services do the council provide to help me?</p> <p>Social worker?, Youth Connexions PA?</p> <p>Group 4 What would your perfect week look like?</p> <p>What would you be doing each day? Paid work? Volunteering, sport?, Leisure, relaxing?, Seeing friends</p>	<ul style="list-style-type: none"> • Each group given flip chart paper and pen
10 mins	<ul style="list-style-type: none"> • Feedback and ask if any questions 	
10 mins	<p><u>Conclusion</u></p> <ul style="list-style-type: none"> ○ Debra to recap on the session ○ Debra to ask the group if they would like to be involved in the next four focus groups ○ Agree date and time of next meeting with YP who wish to be involved ○ Thank young people for attendance 	