

# **Raising Aspirations- Listening to the People**

## **The Development of our EHC Plans**

**Somerset Local Area**

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# Our aim

- To share “our work in progress” through the “window” of EHCP development



# What we hope to cover

- How our pathway developed including:
  - Involvement of parent/carers and young people
  - Delivery of good EHC Plans in a timely manner
  - Quality assurance
- What we have learned and what is different
- What helped and hindered us
- Where we want to go next

# Our aspirations

- That plans are personal – a plan describes someone we all recognise
- That our plans help raise aspirations and improve outcomes for our young people
- That plans helps us deliver good quality support
- That our planning and review process for EHCPs will always be lively and evolving
- Parents, young people and providers have trust and confidence in the graduated response

# Needs

- A mind-set shift to shared aspirations and outcomes as the basis for planning
- Initiatives co-led and developed in partnership
- Key multi-agency representatives in the development work
- Processes which deliver our principles and serve best practice
- Utilise vested interest/benefits
- Plans that are real and really make a difference

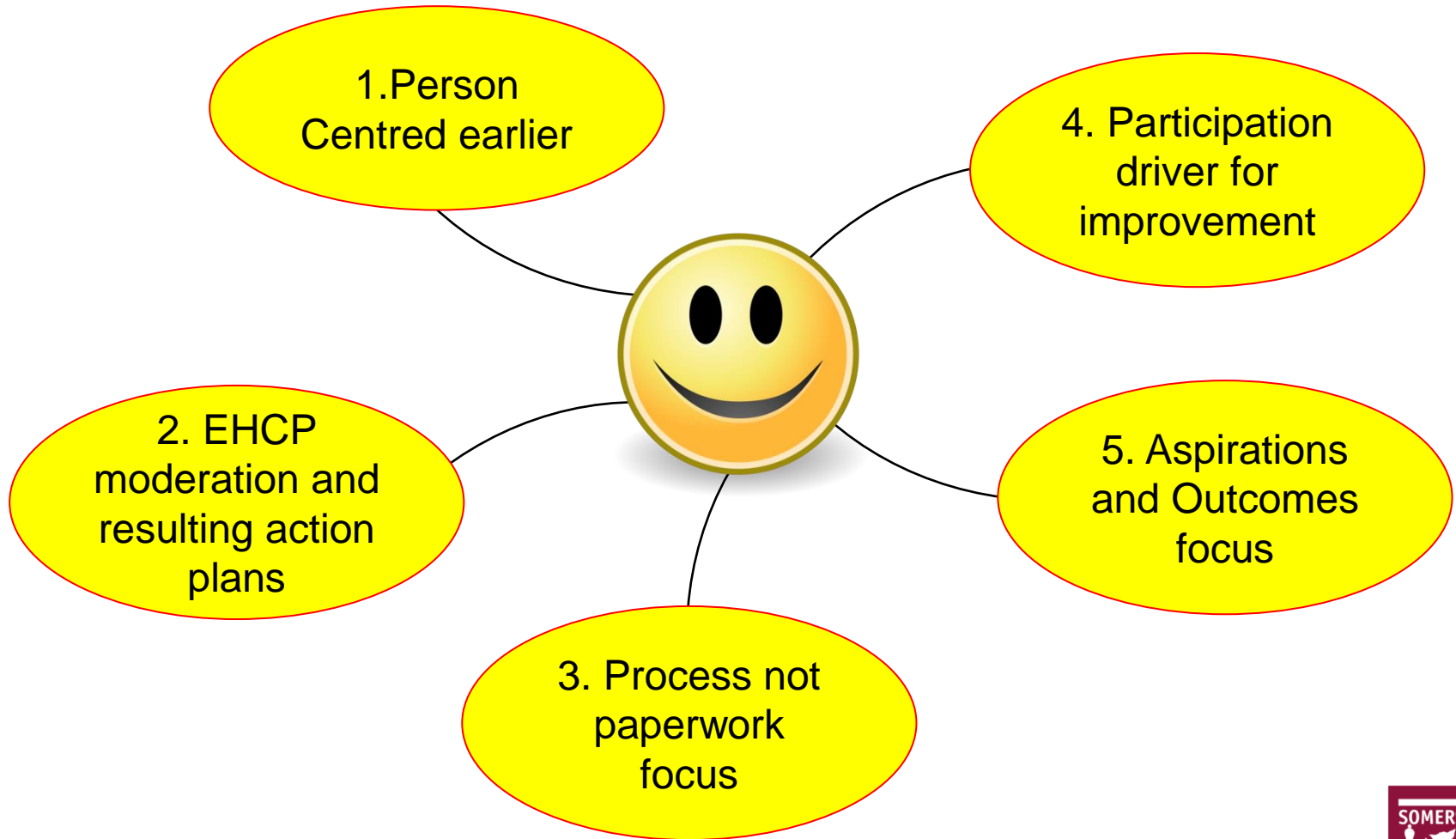
# Outcomes

- The experience of formal assessment is positive
- Plans are timely, appropriate and good quality
- Aspirations inform our planning at individual, setting/service and strategic level
- Improved outcomes for our young people (participation, employment, learning and achieving, independence and well being)

# Provision

- **SEND Training and Support Team**
- **A programme of Assess-Plan-Do-Review activity**

# What's different?





# The biggest challenges and supports?

Challenges	Supports
<ul style="list-style-type: none"> <li>• Quality of evidence</li> <li>• High number of requests declined</li> <li>• Thresholds</li> <li>• Identification and assessment</li> <li>• High number of parental requests</li> <li>• Evidence of improvement</li> <li>• Change management</li> <li>• Information and IT systems</li> <li>• Trust and confidence in the systems</li> <li>• Information and choice</li> <li>• Managing expectations</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Golden Thread (ANOP) and quality of strategy and evidence</b></li> <li>• Parent/Carer Forum, YP champions and Forum               <ul style="list-style-type: none"> <li>– Challenge and practical action</li> <li>– Networks and social media</li> </ul> </li> <li>• Training and Support Team</li> <li>• Multi-agency 'champions'</li> <li>• Developing systems for gathering feedback</li> <li>• Co-led programme of roadshows/events</li> <li>• DfE advisor – strategic engagement, challenge and practical support</li> <li>• Assess-Plan-Do-Review activity</li> <li>• Recognition of previous strengths and commitment</li> <li>• County SEN Review and SEND Strategy Board programme</li> </ul>

# Our key messages

- SEND is everyone's business
- Working together works
- We are on a journey
- The Golden Thread
- Ethos not paperwork

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